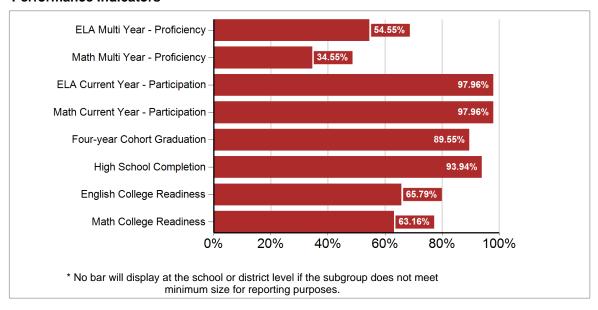
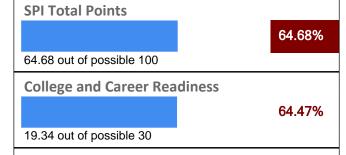
School Classification: Progressing

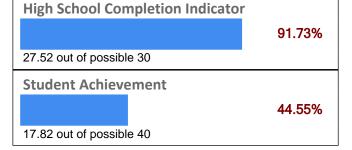
Performance Indicators



School Performance Index

Title I Designation: Targeted Assistance







Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 92

Percent of Classes taught by Highly Qualified Teachers 91.30%

Percent of Classes not taught by Highly Qualified Teachers 8.70%

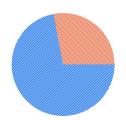
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 20.25
Average Years of Experience 15
Percent with Advanced Degrees 28.00%

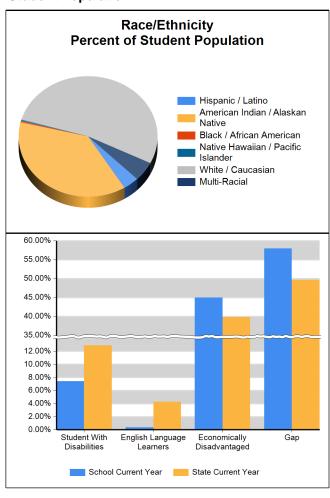
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

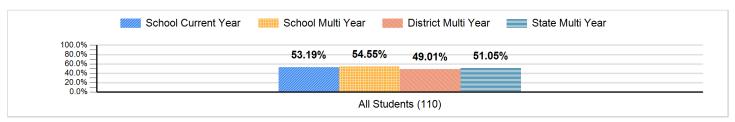




Student Population



Student Achievement: ELA Multi Year - Proficiency



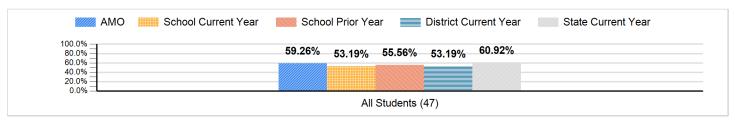
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	110	53.19	54.55	49.01	51.05
Hispanic / Latino*	*	*	*	43.33	36.32
American Indian / Alaskan Native	36	42.86	44.44	30.22	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	64	58.62	62.50	60.27	57.23
Multi-Racial*	*	*	*	34.38	46.17
Student With Disabilities	10	*	0.00	16.67	18.69
English Language Learners*	*	*	*	*	11.61
Economically Disadvantaged	44	38.89	43.18	35.44	34.60
Female	54	60.00	66.67	52.83	57.21
Male	56	45.45	42.86	44.98	45.18
Migrant*	*	*	*	*	13.36
Gap	53	39.13	41.51	36.44	34.20
Non-Gap	57	66.67	66.67	65.16	67.48

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



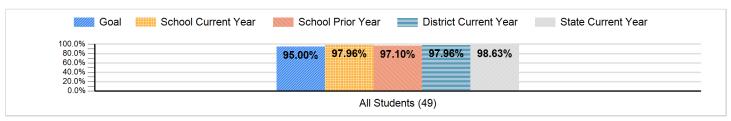
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	47	59.26	53.19	55.56	53.19	60.92
Hispanic / Latino*	*	*	*	*	*	47.42
American Indian / Alaskan Native	14	50.00	42.86	45.45	42.86	32.72
Asian*	*	*	*	*	*	42.31
Black / African American*	*	*	*	*	*	36.70
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	29	68.57	58.62	65.71	58.62	65.37
Multi-Racial*	*	*	*	*	*	60.12
Student With Disabilities*	*	*	*	*	*	18.51
English Language Learners*	*	*	*	*	*	8.33
Economically Disadvantaged	18	50.64	38.89	46.15	38.89	43.34
Female	25	74.71	60.00	72.41	60.00	67.81
Male	22	46.08	45.45	41.18	45.45	54.66
Migrant*	*	*	*	*	*	3.57
Gap	23	48.05	39.13	43.33	39.13	40.74
Non-Gap	24	69.45	66.67	66.67	66.67	72.38

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Participation



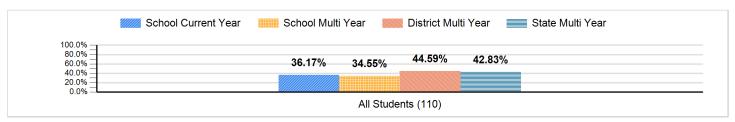
Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	49	95.00	97.96	97.10	97.96	98.63
Hispanic / Latino*	*	*	*	*	*	96.89
American Indian / Alaskan Native	14	95.00	100.00	92.00	100.00	97.60
Asian*	*	*	*	*	*	97.56
Black / African American*	*	*	*	*	*	98.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	30	95.00	96.67	100.00	96.67	98.84
Multi-Racial*	*	*	*	*	*	98.86
Student With Disabilities*	*	*	*	*	*	97.46
English Language Learners*	*	*	*	*	*	97.04
Economically Disadvantaged	18	95.00	100.00	92.86	100.00	98.38
Female	26	95.00	96.15	96.97	96.15	98.60
Male	23	95.00	100.00	97.22	100.00	98.66
Migrant*	*	*	*	*	*	100.00
Gap	24	95.00	100.00	93.94	100.00	98.08
Non-Gap	25	95.00	96.00	100.00	96.00	98.96

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Multi Year - Proficiency



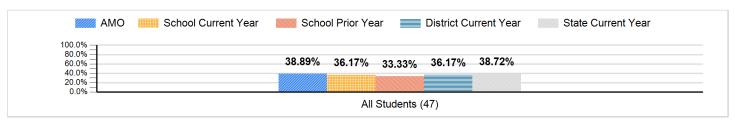
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	110	36.17	34.55	44.59	42.83
Hispanic / Latino*	*	*	*	46.67	27.23
American Indian / Alaskan Native	36	35.71	27.78	23.38	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	64	34.48	39.06	57.53	48.97
Multi-Racial*	*	*	*	21.88	38.06
Student With Disabilities	10	*	20.00	26.92	17.62
English Language Learners*	*	*	*	*	11.17
Economically Disadvantaged	44	33.33	29.55	29.62	27.13
Female	54	40.00	35.19	41.72	42.56
Male	56	31.82	33.93	47.61	43.08
Migrant*	*	*	*	*	8.18
Gap	53	34.78	28.30	31.06	27.26
Non-Gap	57	37.50	40.35	61.97	58.04

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Proficiency



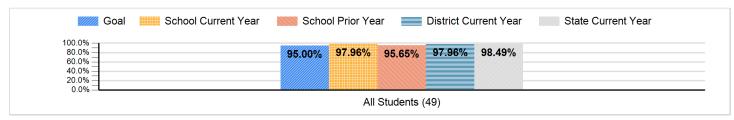
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	47	38.89	36.17	33.33	36.17	38.72
Hispanic / Latino*	*	*	*	*	*	25.86
American Indian / Alaskan Native	14	29.17	35.71	22.73	35.71	11.79
Asian*	*	*	*	*	*	28.21
Black / African American*	*	*	*	*	*	23.85
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	29	47.62	34.48	42.86	34.48	42.63
Multi-Racial*	*	*	*	*	*	33.53
Student With Disabilities*	*	*	*	*	*	9.45
English Language Learners*	*	*	*	*	*	8.33
Economically Disadvantaged	18	33.01	33.33	26.92	33.33	22.10
Female	25	36.78	40.00	31.03	40.00	40.34
Male	22	40.68	31.82	35.29	31.82	37.25
Migrant*	*	*	*	*	*	7.14
Gap	23	29.72	34.78	23.33	34.78	20.72
Non-Gap	24	47.22	37.50	42.42	37.50	48.91

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

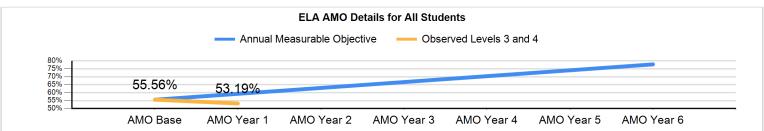
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	49	95.00	97.96	95.65	97.96	98.49
Hispanic / Latino*	*	*	*	*	*	96.58
American Indian / Alaskan Native	14	95.00	100.00	92.00	100.00	96.90
Asian*	*	*	*	*	*	97.56
Black / African American*	*	*	*	*	*	98.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	30	95.00	96.67	97.22	96.67	98.77
Multi-Racial*	*	*	*	*	*	98.30
Student With Disabilities*	*	*	*	*	*	96.80
English Language Learners*	*	*	*	*	*	96.30
Economically Disadvantaged	18	95.00	100.00	92.86	100.00	98.13
Female	26	95.00	96.15	96.97	96.15	98.45
Male	23	95.00	100.00	94.44	100.00	98.53
Migrant*	*	*	*	*	*	100.00
Gap	24	95.00	100.00	93.94	100.00	97.71
Non-Gap	25	95.00	96.00	97.22	96.00	98.96

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



AMO Target: ELA



AMO Target: ELA	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	evels 3 and 4		
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6	
All Students	2014-2015	55.56%	59.26 %	62.96 %	66.66 %	70.36 %	74.06 %	77.78 %	
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA	
American Indian / Alaskan Native	2014-2015	45.45%	50.00 %	54.55 %	59.10 %	63.65 %	68.20 %	72.73 %	
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA	
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA	
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA	
White / Caucasian	2014-2015	65.71%	68.57 %	71.43 %	74.29 %	77.15 %	80.01 %	82.86 %	
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA	
Student With Disabilities	Too Few	NA	NA	NA	NA	NA	NA	NA	
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA	
Economically Disadvantaged	2014-2015	46.15%	50.64 %	55.13 %	59.62 %	64.11 %	68.60 %	73.08 %	
Other Groups									
Female	2014-2015	72.41%	74.71 %	77.01 %	79.31 %	81.61 %	83.91 %	86.21 %	
Male	2014-2015	41.18%	46.08 %	50.98 %	55.88 %	60.78 %	65.68 %	70.59 %	
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA	
Gap	2014-2015	43.33%	48.05 %	52.77 %	57.49 %	62.21 %	66.93 %	71.67 %	
Non-Gap	2014-2015	66.67%	69.45 %	72.23 %	75.01 %	77.79 %	80.57 %	83.34 %	

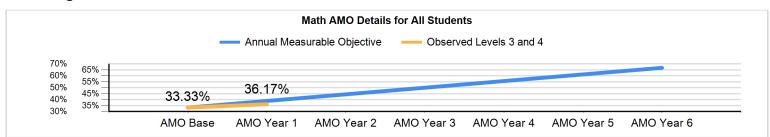
^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

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AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.



AMO Target: Math



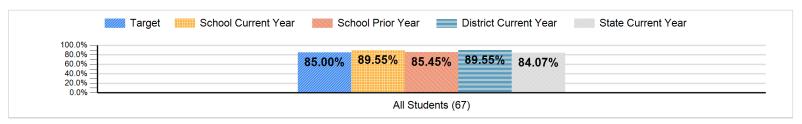
AMO Target: Math	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	33.33%	38.89 %	44.45 %	50.01 %	55.57 %	61.13 %	66.67 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	22.73%	29.17 %	35.61 %	42.05 %	48.49 %	54.93 %	61.37 %
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	42.86%	47.62 %	52.38 %	57.14 %	61.90 %	66.66 %	71.43 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	26.92%	33.01 %	39.10 %	45.19 %	51.28 %	57.37 %	63.46 %
Other Groups								
Female	2014-2015	31.03%	36.78 %	42.53 %	48.28 %	54.03 %	59.78 %	65.52 %
Male	2014-2015	35.29%	40.68 %	46.07 %	51.46 %	56.85 %	62.24 %	67.65 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	23.33%	29.72 %	36.11 %	42.50 %	48.89 %	55.28 %	61.67 %
Non-Gap	2014-2015	42.42%	47.22 %	52.02 %	56.82 %	61.62 %	66.42 %	71.21 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Report Generated: 9/26/2016

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

		Target	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage				
All Students	67	85.00	89.55	85.45	89.55	84.07
Hispanic / Latino	*	85.00				72.70
American Indian / Alaskan Native	21	85.00	85.71	87.50	85.71	51.44
Asian	*	85.00				82.46
Black / African American	*	85.00				76.23
Native Hawaiian / Pacific Islander	*	85.00				41.67
White / Caucasian	38	85.00	94.74	86.11	94.74	89.45
Multi-Racial	*	85.00				78.00
Student With Disabilities	*	85.00				61.41
English Language Learners	*	85.00				56.94
Economically Disadvantaged	27	85.00	96.30	72.22	96.30	67.28
Female	33	85.00	87.88	83.33	87.88	87.20
Male	34	85.00	91.18	88.00	91.18	81.03
Migrant	*	85.00				65.38
Gap	35	85.00	88.57	80.00	88.57	68.66
Non-Gap	32	85.00	90.63	90.00	90.63	93.97

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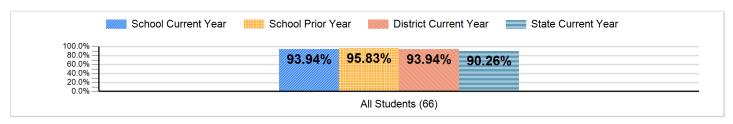
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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High School Completion



High School Completion: Data Matrix

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	66	93.94	95.83	93.94	90.26
Hispanic / Latino	*				81.94
American Indian / Alaskan Native	19	100.00	93.33	100.00	66.52
Asian	*				88.24
Black / African American	*				84.77
Native Hawaiian / Pacific Islander	*				
White / Caucasian	40	92.50	100.00	92.50	94.06
Multi-Racial	*				85.19
Student With Disabilities	*				81.05
English Language Learners	*				67.01
Economically Disadvantaged	26	100.00	92.86	100.00	81.07
Female	34	88.24	96.15	88.24	92.03
Male	32	100.00	95.45	100.00	88.55
Migrant	*				72.22
Gap	33	100.00	90.91	100.00	81.18
Non-Gap	33	87.88	100.00	87.88	95.85

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

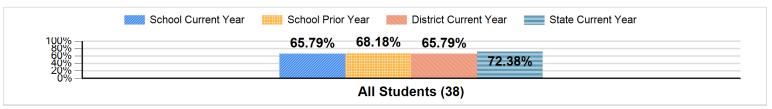
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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College Readiness English



College Readiness: English Readiness

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	38	65.79	68.18	65.79	72.38
Hispanic / Latino*	*	*	*	*	61.33
American Indian / Alaskan Native	11	27.27	*	27.27	38.92
Asian*	*	*	*	*	65.00
Black / African American*	*	*	*	*	43.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	25	80.00	71.88	80.00	75.51
Multi-Racial*	*	*	*	*	69.77
Student With Disabilities*	*	*	*	*	17.06
English Language Learners*	*	*	*	*	0.00
Economically Disadvantaged*	*	*	50.00	*	53.80
Female	21	71.43	70.83	71.43	76.21
Male	17	58.82	65.00	58.82	68.15
Migrant*	*	*	*	*	*
Gap	14	28.57	42.86	28.57	52.40
Non-Gap	24	87.50	80.00	87.50	79.25

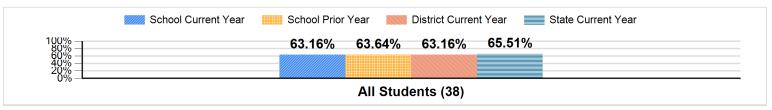
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

College Readiness Math



College Readiness: Math Readiness

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	38	63.16	63.64	63.16	65.51
Hispanic / Latino*	*	*	*	*	48.92
American Indian / Alaskan Native	11	27.27	*	27.27	27.88
Asian*	*	*	*	*	66.67
Black / African American*	*	*	*	*	39.60
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	25	76.00	68.75	76.00	68.79
Multi-Racial*	*	*	*	*	57.14
Student With Disabilities*	*	*	*	*	16.22
English Language Learners*	*	*	*	*	7.41
Economically Disadvantaged*	*	*	41.67	*	44.77
Female	21	71.43	70.83	71.43	64.34
Male	17	52.94	55.00	52.94	66.82
Migrant*	*	*	*	*	*
Gap	14	28.57	42.86	28.57	43.78
Non-Gap	24	83.33	73.33	83.33	72.67

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.



Career Readiness

No Data Available Data Matrix: Career Readiness Subgroup Number of Students

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

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^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	49	30.61	30.61	30.61	6.12	2.04	0.00	42.42	25.76	25.76	6.06	4.35	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	14	28.57	35.71	35.71	0.00	0.00	0.00	56.52	21.74	21.74	0.00	8.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	30	30.00	33.33	26.67	6.67	3.33	0.00	31.43	25.71	31.43	11.43	2.78	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	18	50.00	16.67	27.78	5.56	0.00	0.00	42.31	30.77	23.08	3.85	7.14	0.00
Female	26	23.08	34.62	30.77	7.69	3.85	0.00	37.50	34.38	25.00	3.13	3.03	0.00
Male	23	39.13	26.09	30.43	4.35	0.00	0.00	47.06	17.65	26.47	8.82	5.56	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	24	37.50	25.00	33.33	4.17	0.00	0.00	48.39	29.03	19.35	3.23	6.06	0.00
Non-Gap	25	24.00	36.00	28.00	8.00	4.00	0.00	37.14	22.86	31.43	8.57	2.78	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	30.61	30.61	30.61	6.12	2.04	0.00	31.01	29.84	26.62	10.99	1.50	0.04
Hispanic / Latino	*	*	*	*	*	*	47.52	24.84	18.01	6.21	3.42	0.00
American Indian / Alaskan Native	28.57	35.71	35.71	0.00	0.00	0.00	61.16	24.86	9.18	1.84	2.97	0.00
Asian	*	*	*	*	*	*	46.34	23.78	17.07	10.37	2.44	0.00
Black / African American	*	*	*	*	*	*	51.74	23.48	16.96	5.65	1.74	0.43
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	30.00	33.33	26.67	6.67	3.33	0.00	26.06	30.94	29.32	12.41	1.23	0.04
Multi-Racial	*	*	*	*	*	*	38.07	28.41	25.00	6.82	1.70	0.00
Student With Disabilities	*	*	*	*	*	*	72.22	15.33	5.18	3.86	3.20	0.22
English Language Learners	*	*	*	*	*	*	78.52	9.63	3.70	4.44	3.70	0.00
Economically Disadvantaged	50.00	16.67	27.78	5.56	0.00	0.00	49.29	27.54	16.29	4.96	1.83	0.09
Female	23.08	34.62	30.77	7.69	3.85	0.00	28.50	30.75	28.79	10.37	1.55	0.05
Male	39.13	26.09	30.43	4.35	0.00	0.00	33.30	29.02	24.65	11.55	1.45	0.04
Migrant	*	*	*	*	*	*	82.14	10.71	3.57	3.57	0.00	0.00
Gap	37.50	25.00	33.33	4.17	0.00	0.00	51.31	26.51	15.16	4.67	2.26	0.09
Non-Gap	24.00	36.00	28.00	8.00	4.00	0.00	18.99	31.81	33.41	14.73	1.04	0.02

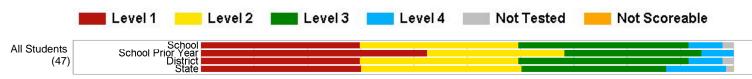
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	47	29.79	29.79	31.91	6.38	2.13	0.00	42.42	25.76	25.76	6.06	2.94	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	13	30.77	30.77	38.46	0.00	0.00	0.00	56.52	21.74	21.74	0.00	4.17	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	29	27.59	34.48	27.59	6.90	3.45	0.00	31.43	25.71	31.43	11.43	2.78	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	17	47.06	17.65	29.41	5.88	0.00	0.00	42.31	30.77	23.08	3.85	3.70	0.00
Female	26	23.08	34.62	30.77	7.69	3.85	0.00	37.50	34.38	25.00	3.13	3.03	0.00
Male	21	38.10	23.81	33.33	4.76	0.00	0.00	47.06	17.65	26.47	8.82	2.86	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	22	36.36	22.73	36.36	4.55	0.00	0.00	48.39	29.03	19.35	3.23	3.12	0.00
Non-Gap	25	24.00	36.00	28.00	8.00	4.00	0.00	37.14	22.86	31.43	8.57	2.78	0.00

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			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	29.79	29.79	31.91	6.38	2.13	0.00	30.04	30.12	27.13	11.26	1.39	0.05
Hispanic / Latino	*	*	*	*	*	*	44.82	26.09	19.06	6.69	3.34	0.00
American Indian / Alaskan Native	30.77	30.77	38.46	0.00	0.00	0.00	60.81	24.92	9.46	1.95	2.85	0.00
Asian	*	*	*	*	*	*	45.86	22.93	17.83	10.83	2.55	0.00
Black / African American	*	*	*	*	*	*	48.08	25.00	18.27	6.25	1.92	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	27.59	34.48	27.59	6.90	3.45	0.00	25.38	31.14	29.69	12.62	1.12	0.04
Multi-Racial	*	*	*	*	*	*	37.79	28.49	25.00	6.98	1.74	0.00
Student With Disabilities	*	*	*	*	*	*	72.03	15.73	5.13	4.08	2.80	0.23
English Language Learners	*	*	*	*	*	*	79.03	8.87	4.03	4.84	3.23	0.00
Economically Disadvantaged	47.06	17.65	29.41	5.88	0.00	0.00	48.30	28.02	16.65	5.20	1.75	0.09
Female	23.08	34.62	30.77	7.69	3.85	0.00	27.59	30.96	29.30	10.60	1.49	0.05
Male	38.10	23.81	33.33	4.76	0.00	0.00	32.27	29.36	25.15	11.86	1.31	0.05
Migrant	*	*	*	*	*	*	80.77	11.54	3.85	3.85	0.00	0.00
Gap	36.36	22.73	36.36	4.55	0.00	0.00	50.33	27.05	15.54	4.91	2.08	0.10
Non-Gap	24.00	36.00	28.00	8.00	4.00	0.00	18.46	31.88	33.75	14.89	1.00	0.02

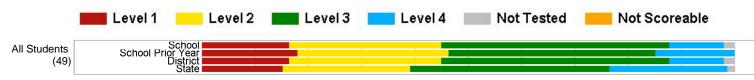
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	49	16.33	28.57	42.86	10.20	2.04	0.00	17.91	28.36	38.81	14.93	2.90	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	14	21.43	35.71	35.71	7.14	0.00	0.00	26.09	30.43	39.13	4.35	8.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	30	10.00	30.00	46.67	10.00	3.33	0.00	11.11	22.22	44.44	22.22	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	18	22.22	38.89	27.78	11.11	0.00	0.00	23.08	30.77	34.62	11.54	7.14	0.00
Female	26	11.54	26.92	38.46	19.23	3.85	0.00	6.25	28.13	46.88	18.75	3.03	0.00
Male	23	21.74	30.43	47.83	0.00	0.00	0.00	28.57	28.57	31.43	11.43	2.78	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	24	20.83	37.50	33.33	8.33	0.00	0.00	25.81	32.26	32.26	9.68	6.06	0.00
Non-Gap	25	12.00	20.00	52.00	12.00	4.00	0.00	11.11	25.00	44.44	19.44	0.00	0.00

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			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16.33	28.57	42.86	10.20	2.04	0.00	15.14	23.92	37.43	22.12	1.36	0.03
Hispanic / Latino	*	*	*	*	*	*	25.47	25.78	31.99	13.66	3.11	0.00
American Indian / Alaskan Native	21.43	35.71	35.71	7.14	0.00	0.00	33.33	32.91	26.41	5.08	2.26	0.00
Asian	*	*	*	*	*	*	38.41	18.90	24.39	15.85	2.44	0.00
Black / African American	*	*	*	*	*	*	29.57	32.17	23.91	12.17	1.74	0.43
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	10.00	30.00	46.67	10.00	3.33	0.00	11.86	22.73	39.39	24.83	1.16	0.02
Multi-Racial	*	*	*	*	*	*	14.77	25.57	43.18	15.34	1.14	0.00
Student With Disabilities	*	*	*	*	*	*	51.49	27.67	13.45	4.74	2.54	0.11
English Language Learners	*	*	*	*	*	*	69.63	19.26	2.96	4.44	2.96	0.74
Economically Disadvantaged	22.22	38.89	27.78	11.11	0.00	0.00	26.92	29.38	29.71	12.42	1.58	0.00
Female	11.54	26.92	38.46	19.23	3.85	0.00	10.03	22.24	39.98	26.30	1.40	0.05
Male	21.74	30.43	47.83	0.00	0.00	0.00	19.78	25.44	35.12	18.33	1.32	0.02
Migrant	*	*	*	*	*	*	71.43	25.00	3.57	0.00	0.00	0.00
Gap	20.83	37.50	33.33	8.33	0.00	0.00	28.95	29.57	28.33	11.20	1.89	0.06
Non-Gap	12.00	20.00	52.00	12.00	4.00	0.00	6.96	20.57	42.82	28.59	1.04	0.02

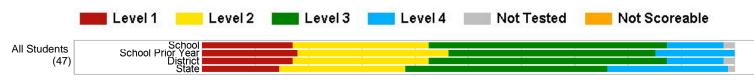
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

				School Cu	rrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	47	17.02	25.53	44.68	10.64	2.13	0.00	17.91	28.36	38.81	14.93	1.47	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	13	23.08	30.77	38.46	7.69	0.00	0.00	26.09	30.43	39.13	4.35	4.17	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	29	10.34	27.59	48.28	10.34	3.45	0.00	11.11	22.22	44.44	22.22	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	17	23.53	35.29	29.41	11.76	0.00	0.00	23.08	30.77	34.62	11.54	3.70	0.00
Female	26	11.54	26.92	38.46	19.23	3.85	0.00	6.25	28.13	46.88	18.75	3.03	0.00
Male	21	23.81	23.81	52.38	0.00	0.00	0.00	28.57	28.57	31.43	11.43	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	22	22.73	31.82	36.36	9.09	0.00	0.00	25.81	32.26	32.26	9.68	3.12	0.00
Non-Gap	25	12.00	20.00	52.00	12.00	4.00	0.00	11.11	25.00	44.44	19.44	0.00	0.00

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			District Cu	irrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.02	25.53	44.68	10.64	2.13	0.00	14.51	23.64	37.93	22.63	1.25	0.04
Hispanic / Latino	*	*	*	*	*	*	24.41	25.08	32.78	14.72	3.01	0.00
American Indian / Alaskan Native	23.08	30.77	38.46	7.69	0.00	0.00	31.98	33.18	27.18	5.41	2.25	0.00
Asian	*	*	*	*	*	*	39.49	16.56	25.48	15.92	2.55	0.00
Black / African American	*	*	*	*	*	*	25.48	33.65	25.96	12.98	1.44	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	10.34	27.59	48.28	10.34	3.45	0.00	11.53	22.48	39.70	25.22	1.05	0.03
Multi-Racial	*	*	*	*	*	*	14.53	25.00	43.60	15.70	1.16	0.00
Student With Disabilities	*	*	*	*	*	*	51.40	27.51	13.64	5.01	2.33	0.12
English Language Learners	*	*	*	*	*	*	71.77	16.94	3.23	4.84	2.42	0.81
Economically Disadvantaged	23.53	35.29	29.41	11.76	0.00	0.00	25.87	29.24	30.46	12.94	1.49	0.00
Female	11.54	26.92	38.46	19.23	3.85	0.00	9.61	21.82	40.43	26.83	1.26	0.05
Male	23.81	23.81	52.38	0.00	0.00	0.00	18.98	25.29	35.66	18.80	1.24	0.03
Migrant	*	*	*	*	*	*	76.92	19.23	3.85	0.00	0.00	0.00
Gap	22.73	31.82	36.36	9.09	0.00	0.00	28.02	29.45	29.00	11.70	1.76	0.06
Non-Gap	12.00	20.00	52.00	12.00	4.00	0.00	6.80	20.31	43.04	28.87	0.97	0.01

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	49	2.04	38.78	51.02	2.04	6.12	0.00	10.29	41.18	36.76	10.29	2.90	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	14	0.00	42.86	42.86	0.00	14.29	0.00	12.50	45.83	37.50	0.00	8.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	30	3.33	33.33	60.00	0.00	3.33	0.00	8.33	38.89	36.11	16.67	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	18	5.56	55.56	33.33	5.56	0.00	0.00	11.11	37.04	40.74	7.41	7.14	0.00
Female	26	0.00	30.77	61.54	3.85	3.85	0.00	6.06	45.45	42.42	3.03	3.03	0.00
Male	23	4.35	47.83	39.13	0.00	8.70	0.00	14.29	37.14	31.43	17.14	2.78	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	24	4.17	50.00	33.33	4.17	8.33	0.00	12.50	40.63	37.50	6.25	6.06	0.00
Non-Gap	25	0.00	28.00	68.00	0.00	4.00	0.00	8.33	41.67	36.11	13.89	0.00	0.00

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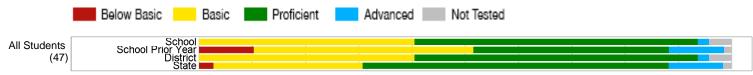
			District Cu	rrent Year					State Cur	rent Year		
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	0.00	40.43	53.19	2.13	4.26	0.00	2.68	28.04	57.41	10.22	1.64	0.00
Hispanic / Latino	*	*	*	*	*	*	7.02	35.45	45.48	7.36	4.68	0.00
American Indian / Alaskan Native	0.00	46.15	46.15	0.00	7.69	0.00	7.96	52.40	34.98	1.65	3.00	0.00
Asian	*	*	*	*	*	*	12.74	42.04	35.67	7.01	2.55	0.00
Black / African American	*	*	*	*	*	*	5.29	46.63	39.42	5.29	3.37	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	0.00	34.48	62.07	0.00	3.45	0.00	1.72	24.39	61.17	11.40	1.32	0.00
Multi-Racial	*	*	*	*	*	*	1.16	33.14	54.65	9.88	1.16	0.00
Student With Disabilities	*	*	*	*	*	*	11.89	57.81	22.03	4.90	3.38	0.00
English Language Learners	*	*	*	*	*	*	29.03	54.03	5.65	6.45	4.84	0.00
Economically Disadvantaged	0.00	58.82	35.29	5.88	0.00	0.00	6.21	41.87	44.62	5.33	1.97	0.00
Female	0.00	30.77	61.54	3.85	3.85	0.00	2.25	29.80	58.98	7.16	1.81	0.00
Male	0.00	52.38	42.86	0.00	4.76	0.00	3.07	26.44	55.98	13.02	1.49	0.00
Migrant	*	*	*	*	*	*	46.15	50.00	0.00	3.85	0.00	0.00
Gap	0.00	54.55	36.36	4.55	4.55	0.00	6.34	43.53	42.39	5.23	2.50	0.00
Non-Gap	0.00	28.00	68.00	0.00	4.00	0.00	0.59	19.20	65.99	13.07	1.15	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

				School Cu	irrent Year					School F	Prior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	47	0.00	40.43	53.19	2.13	4.26	0.00	10.29	41.18	36.76	10.29	1.47	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	13	0.00	46.15	46.15	0.00	7.69	0.00	12.50	45.83	37.50	0.00	4.17	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	29	0.00	34.48	62.07	0.00	3.45	0.00	8.33	38.89	36.11	16.67	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	17	0.00	58.82	35.29	5.88	0.00	0.00	11.11	37.04	40.74	7.41	3.70	0.00
Female	26	0.00	30.77	61.54	3.85	3.85	0.00	6.06	45.45	42.42	3.03	3.03	0.00
Male	21	0.00	52.38	42.86	0.00	4.76	0.00	14.29	37.14	31.43	17.14	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	22	0.00	54.55	36.36	4.55	4.55	0.00	12.50	40.63	37.50	6.25	3.12	0.00
Non-Gap	25	0.00	28.00	68.00	0.00	4.00	0.00	8.33	41.67	36.11	13.89	0.00	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	0.00	40.43	53.19	2.13	4.26	0.00	2.68	28.04	57.41	10.22	1.64	0.00
Hispanic / Latino	*	*	*	*	*	*	7.02	35.45	45.48	7.36	4.68	0.00
American Indian / Alaskan Native	0.00	46.15	46.15	0.00	7.69	0.00	7.96	52.40	34.98	1.65	3.00	0.00
Asian	*	*	*	*	*	*	12.74	42.04	35.67	7.01	2.55	0.00
Black / African American	*	*	*	*	*	*	5.29	46.63	39.42	5.29	3.37	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	0.00	34.48	62.07	0.00	3.45	0.00	1.72	24.39	61.17	11.40	1.32	0.00
Multi-Racial	*	*	*	*	*	*	1.16	33.14	54.65	9.88	1.16	0.00
Student With Disabilities	*	*	*	*	*	*	11.89	57.81	22.03	4.90	3.38	0.00
English Language Learners	*	*	*	*	*	*	29.03	54.03	5.65	6.45	4.84	0.00
Economically Disadvantaged	0.00	58.82	35.29	5.88	0.00	0.00	6.21	41.87	44.62	5.33	1.97	0.00
Female	0.00	30.77	61.54	3.85	3.85	0.00	2.25	29.80	58.98	7.16	1.81	0.00
Male	0.00	52.38	42.86	0.00	4.76	0.00	3.07	26.44	55.98	13.02	1.49	0.00
Migrant	*	*	*	*	*	*	46.15	50.00	0.00	3.85	0.00	0.00
Gap	0.00	54.55	36.36	4.55	4.55	0.00	6.34	43.53	42.39	5.23	2.50	0.00
Non-Gap	0.00	28.00	68.00	0.00	4.00	0.00	0.59	19.20	65.99	13.07	1.15	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.